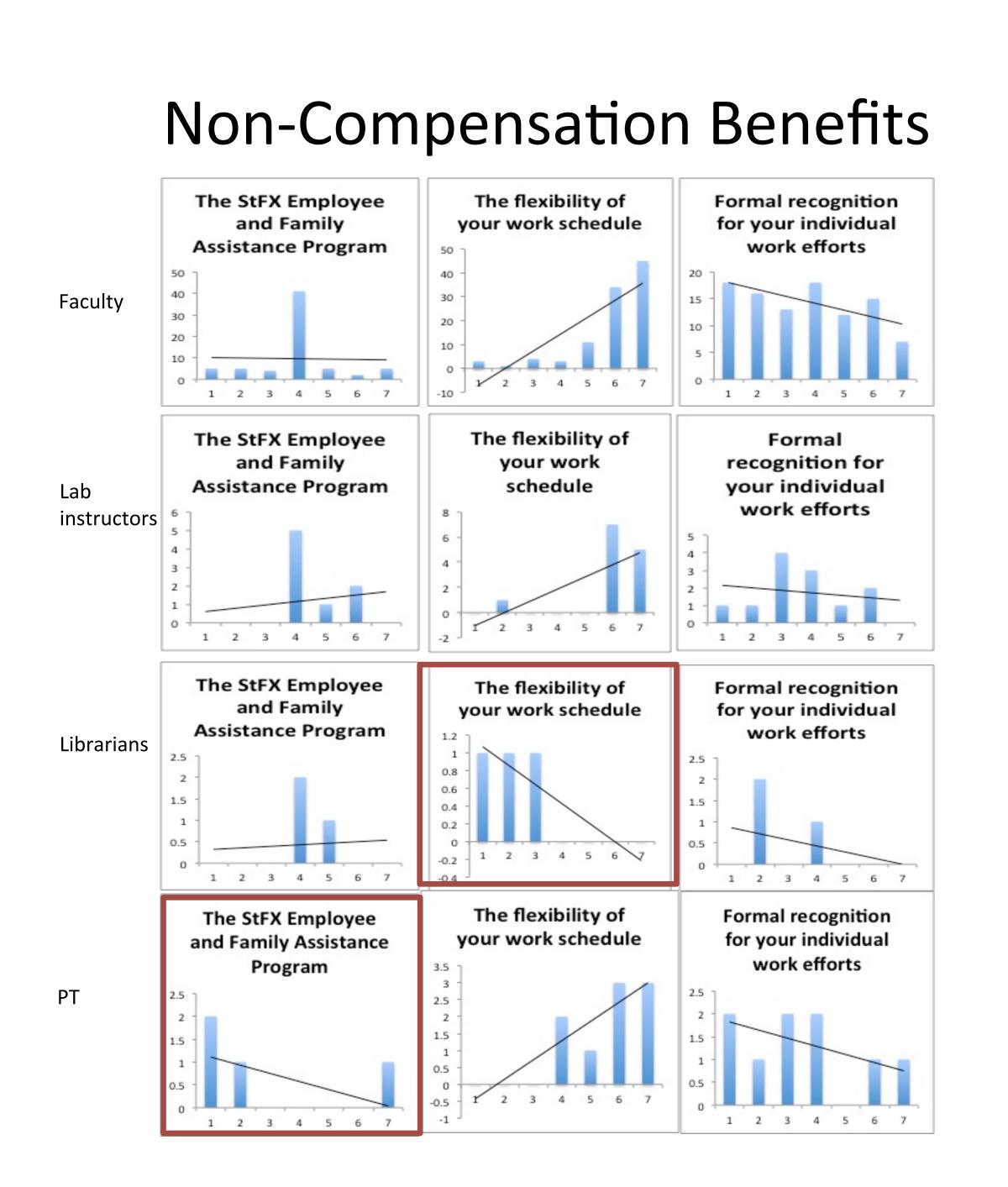
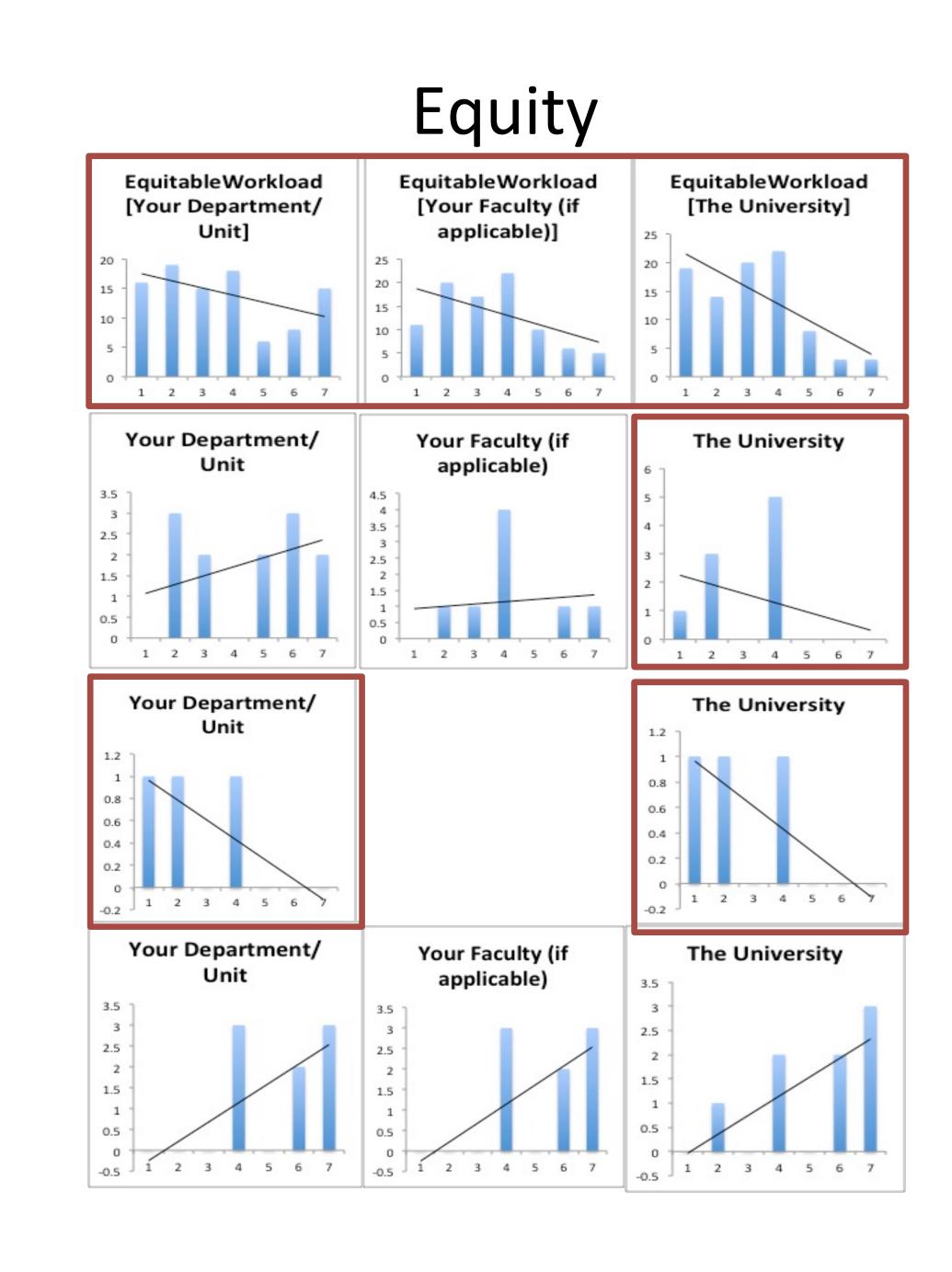
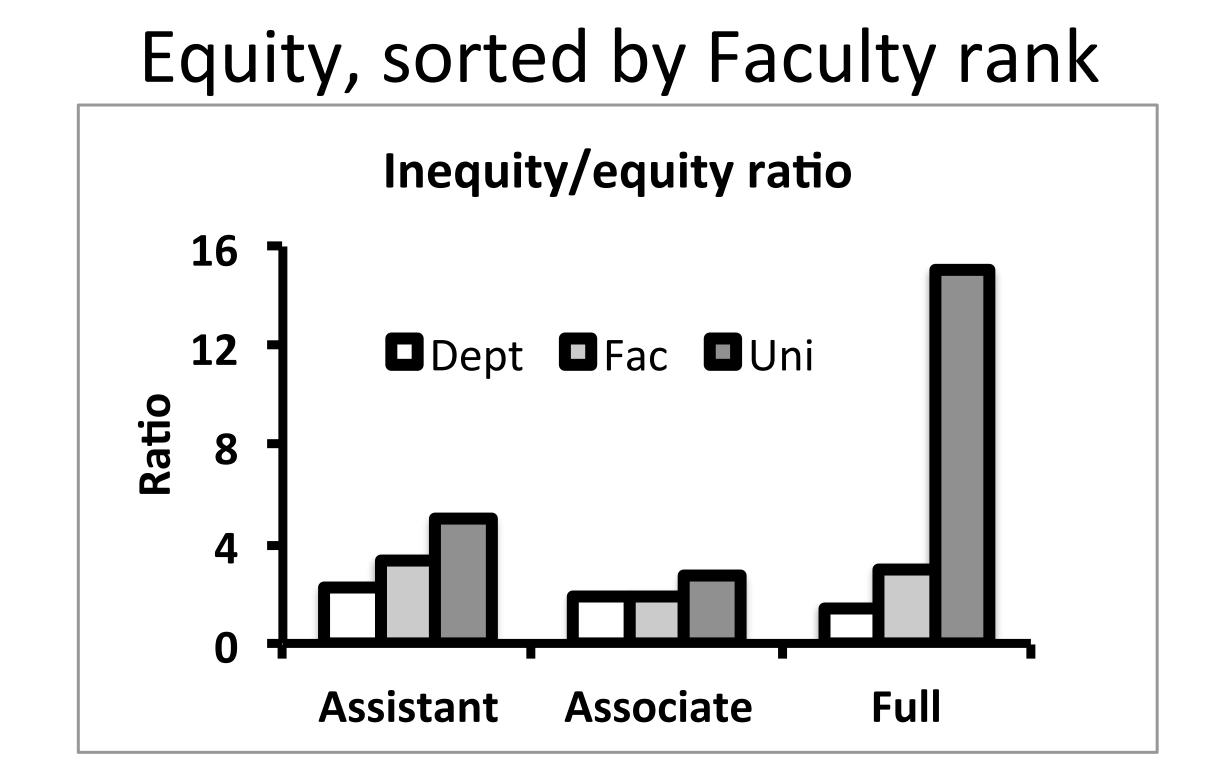
Direct Compensation Indirect Compensation Availability of Vacation time Professional Medical benefits Sabbatical Professional Travel grant fund Life insurance and Free parking New retirement Moving and development equipment for your opportunities leaves of absence programming and conference travel disability benefits incentive (recently relocation expenses work needs opportunities in the StFX health announced) care plan Faculty Availability of DirectCompensation Moving and Professional Vacation time Free parking on DirectCompensation Recreation Computer Life insurance and New retirement leaves of absence n [Travel grant equipment for [Base pay] [University pension n [Professional relocation expenses programming the StFX health disability benefits incentive fund (conference and services on your work needs Development Fund] opportunities care plan in the StFX health care plan 1 2 3 4 5 6 7 Free parking on iComputer Base pay University pension Travel grant fund Vacation time Moving and Professional Recreation Availability of Life insurance and Medical benefits in Sabbatical New retirement equipment for your (conference travel) development programming and relocation expenses leaves of absence disability benefits incentive (recently opportunities the StFX health care work needs in the StFX health opportunities announced) Librarians 1 2 3 4 5 6 Free parking on Sabbatical University Research, Availability of University pension **Professional** Travel grant fund Moving and Professional Computer Life insurance and Base pay Recreation Medical benefits in New retirement development equipment for your opportunities Publication, and leaves of absence (conference travel) **Development Fund** programming and the StFX health care disability benefits incentive (recently relocation expenses opportunities in the StFX health Teaching Award services on campus announced) (URPTA)







Note: data were graphed as the ratio of members who perceived some degree of workload inequity compared to those who perceived that workload was broadly equitable. A ratio of 1 means that there is balance in perception among faculty. A ratio <1 means that the balance of faculty perceive workload equity. A ratio > 1 means that the balance of faculty perceive workload inequity. This pattern should give pause for thought.

Key Concerns

